

Session Three Agenda		
<b>Welcome</b>	Carousel Brainstorming <ul style="list-style-type: none"> <li>• What is going well for you?</li> <li>• What questions do you still have about the work we have done so far?</li> <li>• Share your best moment over the last 2 weeks in 1 sentence.</li> <li>• Share your worst moment over the past 2 weeks in 1 sentence.</li> </ul>	
<b>Overview</b>	Review Session Three Agenda	
<b>Expectations</b>	<ul style="list-style-type: none"> <li>• Expectations – 5 word activity</li> <li>• Reference Madeline Hunter Article and Chapter 11 of the text</li> <li>• Explain the Attribution Theory using overheads</li> <li>• Show student's comments on overhead and ask participants to identify the student's belief system about success</li> </ul>	
<b>Standards-Based Instruction</b>	<ul style="list-style-type: none"> <li>• Ball Toss- What comes to mind when you think of standards-based instruction?</li> <li>• Read Marzano and respond to article</li> </ul>	
<b>Elementary Report Card</b>	<ul style="list-style-type: none"> <li>• Show ERC PowerPoint presentation</li> <li>• Review Curriculum Guides</li> <li>• Review ERC timeline</li> <li>• Review Student Expectations and general rubrics</li> <li>• Reference Definition sheet</li> <li>• Distribute list of helpful comments</li> </ul>	
<b>Summarizer</b>	3-2-1	
<b>Additional Resources</b>	Marzano, Robert. Transforming Classroom Grading. ASCD Publications, 2000. Text includes a rubric-based approach to assessment and reporting.	